



زبان انگلیسی ۱ پایه دهم

Foresight

English for pre-intermediate 10th graders

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Publisher's Foreword

In the days of red alert sirens, days of explosion thunders, days of Allah Akbar calls and unification, days of the young soldiers' perishment and their memories in our lanes and streets, days of our wounded compatriots under debris and rubbles that promised hope, days of hardship and children deprivation and blistering hands, hands that would endure the promise of making a better tomorrow.

The sirenless days, the productive days, the nostalgic voice of our parents encouraging to work and study harder and become somebody despite all difficulties and negligence. These were the old days.

Remembering that our universities were flourishing and becoming industrial and Iran was being rebuilt with all its might and power. The days that our friends were seeking success in different parts of the world. Indeed, we had an incredible hard path.

But in the name and help of God whom is the all mighty and just, today there is no sign of blistering hands. No more remembering the absence of our fellow men. We the Iranian patriates despite our hard path have a dream.

We proceeded with teaching as well as learning in the universities in both rich and deprived areas. Gradually we prepared prospective learning materials for the seeking minds including the gifted and less privileged students. Therefore, we decided to further it throughout the country against all difficulties and limitations.

In this regard, and with the purpose of educational development in all parts of the country particularly in deprived areas, Khoshkhan Publication with the assistance of some associates was established in Imam Sadegh University and was able to prepare and publish a number of valuable text books and therefore achieved a prestigious position in the publication of educational materials.

Days have passed but not only any difficulties and obstacles have not stopped or slowed us down but also it has made us stronger. We have set foot in exploring and preparing other educational books and materials in the fields of 1st and 2nd academic and educational films.

In the beginning our books were limited to a few specialized text books, but today after more than 10 years of efforts and with the assistance of a number of intellectuals we are proud to say that our products have gone beyond only a few text books and we have accomplished great achievements in all subjects in 1st and 2nd educational levels.

In this regards and with respect to overcoming other difficulties for our readers, Khoshkhan Publication have made an effort to upgrade and enhance the existing English language text book and have included it in the 10th. Grade level in order to support and teach our students and learners.

Hopefully with the purpose of realizing and understanding our new generations needs and obtained experiences through years of teaching, we hope we can provide the students with materials that have the least stress and worries. Therefore, provide better and more eager students so that a prosperous future can be achieved.

It is in order to express my gratitude to all those involved in producing this text book and to express my apologies for any discrepancies.

We are only too aware that our path still remains very hard but through hard work and perseverance we have complete faith in reaching a better and more prosperous future for our children and our sacred and beloved country.

“The limits of my language are the limits of my world”

Ludwig Wittgenstein

Preface

So much has been said about the importance of the English language. If it was once just a requirement for the academic degrees, it's now the most important and powerful tool of communicating and bringing the people from around the world closer.

We, as teachers should nurture the desire of learning and using this tool in our students to not just get better English speakers out of them, but to make them whole as humans. And what's the ultimate goal of a teacher? To help the students reach their highest level of potential in the academic and also humanistic aspects of themselves.

Keeping these principles in mind and based on the official book of IRI Ministry of Education for 10th graders, we have tried to bring together the most practical course book suited for the students of this grade. Each part of the book is chosen with great care and utmost attention to the learning needs of the students (e.g. samples of Cambridge ESOL Exams). For heterogeneous classes, we've also prepared another level which is suitable for more advanced and fluent students.

Although the book is in complete harmony of the official English book of 10th graders, but it can function independently as a course book for any passionate English learner in our beloved country.

And last, but not least, we thank any dedicated teacher with deep respect and wish them the best in their journey!

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UNIT ONE

(Table of Contents)

One.1	4	Warm up
	4	Everyday English: Personal information
	5	Grammar: Future (will)
One.2	6	Vocabulary: Animals
	6	Discussion
	7	Speaking: Endangered animals
	7	Reading: Snow Leopard
One.3	8, 9	Grammar: Future (will)
	9	Listening: want, won't
	10	Everyday English: Nice to see you!
One.4	11	Pronunciation: Falling intonation
	11, 12	Writing: Capitalization
	12	Grammar: Wh- Questions
One.5	13	Everyday English: Classroom language, Numbers
	14, 15	Grammar: Future (be going to)
	15	Writing: Nouns
One.6	16	Listening: Visiting a place
	16	Speaking: Visiting a place
	17	Writing: Nouns (Singular or Plural)
One.7	18	Vocabulary
	19	Reading: Endangered animals
	20	Exercise
One.8	21	Everyday English: Telling time
	21, 22, 23	Writing: Nouns (Common or Proper, Noun markers)
	23	Everyday English: Could I have your name, please?
	24	Reading: Zeke the zebra
	24	Review

UNIT TWO

(Table of Contents)

	28	Warm up
T _{wo.1}	29, 30	Grammar: Adjectives
	30	Listening: Adjectives
	31	Everyday English: What does it look like?
T _{wo.2}	31	Vocabulary: Body, Sky
	32	Discussion
	32	Speaking: Planets
	33	Reading: Your vision
	34, 35	Grammar: Adjectives (as...as)
T _{wo.3}	35	Pronunciation: Rising intonation
	36	Everyday English: Do you know where it is?
	37	Speaking: Comparative Adjectives
T _{wo.4}	37, 38	Grammar: Comparative Adjectives
	39	Listening: Adjectives
	39	Speaking: Adjectives
	40	Vocabulary
T _{wo.5}	41	Reading: A wonderful liquid
	42	Everyday English: This sweater is more stylish
	43, 44	Grammar: Superlative Adjectives
T _{wo.6}	44	Speaking: Comparative and superlative adjectives
	45	Everyday English: Which city did you like better?
	46	Reading: Fighting the Flu
T _{wo.7}	47	Grammar Exercise
	48	KET Reading sample test
	48	Review
	48	Review

UNIT THREE

(Table of Contents)

	52	Warm up
Three.1	52	Everyday English: Expressing your opinion
	53, 54	Grammar: Simple past
	55	Vocabulary
Three.2	55	Discussion
	56	Speaking: Iranian scientists
	56	Reading: History of TV
Three.3	57, 58	Grammar: Past progressive
	59	Everyday English: Tell me about your family
	60	Listening: Past progressive
Three.4	60	Speaking: Past progressive
	61	Vocabulary : Science
	62	Reading: No pain no gain
	63	Writing: Verb
Three.5	64	Exercise
	64	KET Listening sample test
	65	Pronunciation: Emphatic stress
	65	Everyday English: How do I get there?
	66	Reading: Gosforth hall hotel
Three.6	66	Listening: Gosforth hall hotel
	67, 68	Grammar: Reflexive pronouns
	68	Review

UNIT FOUR

(Table of Contents)

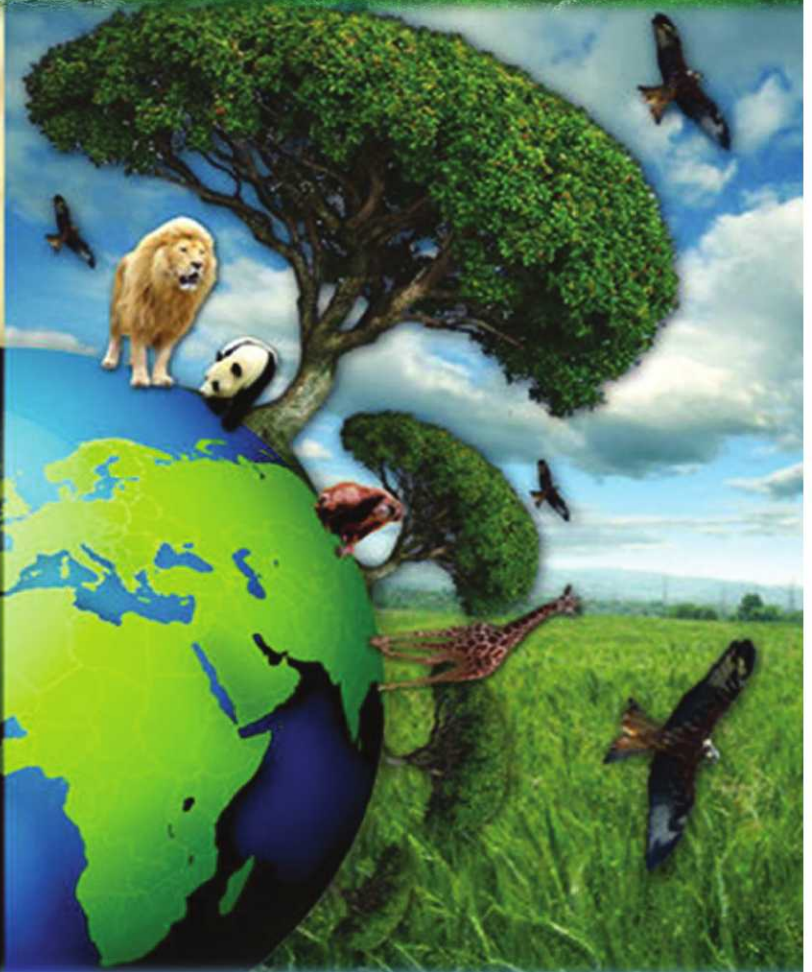
	72	Warm up
Four.1	73	Everyday English: How do you like the city?
	74	Grammar: can, can't
	75	Vocabulary: Vacation
Four.2	75	Discussion: Vacation
	75	Speaking: Vacation
	76	Reading: our week in a Treehouse
	77	Everyday English: I love sight-seeing!
	78	Reading and Listening: How stressed are these people?
Four.3	79	Grammar: should, shouldn't
	80	Vocabulary: p=Prepositions of place
	81	Vocabulary: Travel
Four.4	82	Reading: Iran, A true paradise
	83	Everyday English: At immigration office
	84, 85	Grammar: must, may, might
Four.5	85	Speaking: Modals
	86	Pronunciation: Contrastive stress
	86	Everyday English: Checking in
	86	Listening: Feeling sick
Four.6	86	Speaking: Modals
		Reading and writing: Adverb
		Everyday English: Could I borrow that?
	90	Reading: Space vacation
Four.7	91	Vocabulary: Prepositions of time
	91	Review

UNIT

ONE

SAVING

NATURE



We made from water
every living thing

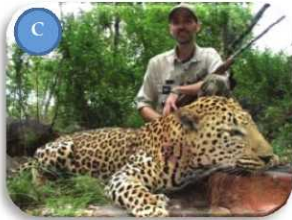
“Al-Anbia 30”

Look and say what you can see in the pictures.



WARM UP

A. Match the pictures and the phrases.



- cleaning up the environment
- cutting trees
- putting out the fire
- hurting the animals
- hunting the animals
- helping the injured animals

B. Which is good for the nature? Which is bad?

Write down completely.



.....
.....
.....

C (Homework). Fill in the gaps using the words and phrases you learned in part A.

1. The firefighters the fire very soon.
2. Relax! I will not you.
3. The King went this morning.

4. The doctor tested his shoulder.
5. She the old man cross the street.
6. We must the kitchen.
7. They the trees.

EVERYDAY ENGLISH

A. Mario goes to the US to study English. Listen to the interview and complete the form. (CD 1)



First name	Mario
Last name	Benedetti
Country/City /
Student	Yes <input type="checkbox"/> No <input type="checkbox"/>
Age
Address	Via foro
Zip code
E-mail address	mario.benedetti@hitmail.com
Phone number
Cell phone

B. Listen. Complete the receptionist's questions. (CD 2)

1. What's your first name?
2. your last name?
3. do you spell it?
4. Where are you ..?
5. you a student?
6. How old you?
7. your address?
8. What's zip code?
9. your e-mail address?
10. What's your ?

C. Now answer the questions about you orally.

Future (will)

1. We use **will** to talk about the future.

Look at this example.



It's now five o'clock. I will stop work at six.

2. We make sentences with **will** like this:

Will + Simple Form of the Verb
I will stop.

I / He / She / It / We / You / They will go.

Look at these examples:

Alice and Kate will go to the library tomorrow.

Ted will fly to Australia next Monday.

A. Read the text and underline the future verbs.

Tomorrow, I will travel to Africa. I will go to a dry and hot country. I will stay in a hotel near a lake. I will travel to many places and visit people and animals. I will learn many things there.

B. Write sentences in *Future*.

1. the sun/shine:
.....

2. Peter/call/you:
.....

3. I/do/this/later:
.....

4. we/go shopping:
.....

C (Homework). Look at the pictures and make sentences with the given words.

1. / help / I / you / will / . /
.....



2. / TV / will / tonight / watch / he / . /
.....
.....



3. / 17 / be / next year / will / my sister / . /
.....
.....



4. / very well / he / do / tomorrow / in / will /
/ his exam / . /
.....
.....



5. / taxi / will / they / take / a / the station / to / . /
.....
.....



SPEAKING

A. Maryam is visiting the Museum of Nature and Wildlife. She's talking to Mr. Razavi, who works in the museum.

 2)



Maryam: Excuse me, what is it? Is it a leopard?

Mr. Razavi: No, it is a cheetah.

Maryam: Oh, a cheetah?

Mr. Razavi: Yeah, an Iranian cheetah. It is an endangered animal.

Maryam: I know. I heard there are around 70 of them alive. Yes?

Mr. Razavi: Right, but the number will increase.

Maryam: Really?! How?

Mr. Razavi: Well, we have some plans. For example, we are going to protect their homes, to make movies about their lives and to teach people to take more care of them.

B. Answer the following questions orally.

1. Where are they talking?
2. Are there many cheetahs alive?
3. How many alive Iranian cheetahs are there?
4. What are some plans for increasing the number of cheetahs?
5. Do you take care of animals?

READING

A. Read the text.

Snow Leopards

Snow leopards are big cats. They are endangered animals. This means they are in danger of dying out. They live in the mountains of central Asia. Their mountain homes are very cold. Some of the countries where they live are Mongolia, China, and India.



People often can't see snow leopards easily. That makes it hard to know exactly how many of them are left. About 600 of them live in zoos around the world. We think that there are less than 6,000 of them still living in the wild, but we are not sure.

B. True or False?

1. Snow leopards live in central Asia.
2. People can easily see the snow leopards.

C. Choose the best answer.

1. Snow leopards live in
 - a) deserts
 - b) mountains
 - c) jungles
2. What does the underlined word "them" refer to?
 - a) people
 - b) animals
 - c) snow leopards

GRAMMAR

Future (will)

1. We use **I will** or **I'll**, and **I will not** or **I won't**. We usually use the short forms. (I'll, he'll, I won't, he won't) when we speak.

		Full form	Short form
POSITIVE	I / He / She / It / We / You / They	will go.	'll go.
NEGATIVE	I / He / She / It / We / You / They	will not go.	won't go.

QUESTION	Will	I / he / she / it / we / you / they	go?
----------	------	-------------------------------------	-----

SHORT ANSWER	Yes, I will.
	No, I won't.

2. We use **will** to talk about future facts, and things that we think will happen in the future:

*My father will be fifty years old tomorrow.
Jane will love your new dress.
He's a good manager. He won't make any mistakes.*

We also use **will** to ask about the future:
Will they win this game?

3. We use **I'll** when we make a decision to do something. For example, when the telephone rings, we say: *I'll answer it.*

Here is another example:
A: *Does anyone want to come with me tonight?*
B: *Yes, I'll come.*

A. Read the following text and underline the future verbs.

Nowadays, many people are taking care of nature. They pay more attention to our world. Hopefully, we won't lose any plants and animals and we will have enough food in the future. The animals won't lose their natural homes and they will live longer. In this way, we will have a happy life.

B. Use the verbs in the box with *will* or *won't* to complete these dialogues. Use short form of will where you can.

have	take	make
finish	be (x2)	win
	phone	

- ▶ A: Are you coming to the cinema on Sunday?
B: I'm not sure. I'll *phone* you on Saturday.
- 1 A: Don't change your clothes now. We late.
B: No, we won't. We a taxi.
- 2 A: George is going to have a party at the weekend.
B: Why?
A: It's his birthday. He thirty on Saturday.
- 3 A: She the tennis match tomorrow.
B: Why not?
A: She mistakes. She always makes mistakes in important matches.
- 4 A: Steve that work tonight?
B: No, he won't finish. He time.

C. Read the following paragraph and choose the correct verb forms.

Alfredo is an Italian tourist. He **(lives)** | **(will live)** in Rome. He **(likes)** | **(will like)** to travel and see different places of the world. He **(takes)** | **(will take)** photos especially from animals. Next month he and his wife **(travel)** | **(will travel)** to Iran. They **(go)** | **(will go)** to Tooran Plain to see animals. They are hopeful to see Persian zebra, Iranian cheetah, Persian leopard and gazelle. After two weeks, they **(visit)** | **(will visit)** some beautiful cities in Iran.

D (Homework). Put the best phrase from the box in each gap. Start your sentences with *I'll*.

<i>phone for a taxi</i>	<i>help you to look for it</i>
<i>carry some of them</i>	<i>ask her to phone you tonight</i>
<i>give you some money</i>	<i>make you a sandwich</i>
<i>open a window</i>	<i>go with you</i>
	<i>give you the name of a language school</i>

▶ A: I want to take these books home, but they're very heavy.

B: *I'll carry some of them.*

1 A: I feel sick. It's so hot in this room.

B:

2 A: I want a cup of coffee, but I don't have any money.

B:

3 A: I'm hungry. I didn't have any lunch.

B:

4 A: I want to learn Japanese.

B:

5 A: I lost my passport.

B:

6 A: It's ten o'clock. I'll be late if I walk.

B:

7A: I want to speak to Jane. It's very important.

B:

8A: I want to go to the museum, but I don't know the way.

B:

LISTENING

A. Listen and repeat. Copy the rhythm. ( 4)

I'll	I'll be late	I'll be late for work.
You'll	You'll break	You'll break your leg.
She'll	She'll miss	She'll miss the train.
It'll	It'll rain	It'll rain tomorrow.
They'll	They'll lose	They'll lose the game.

B. Listen. Can you hear the difference? ( 5)

want	I want to pass.
won't	I won't pass.

C. Listen and write down the six sentences. ( 6)

1. *I* *with you.*

2. *They* *tonight.*

3. *You* *a job.*

4. *We*

5. *They* *their house.*

6. *I* *the game.*



So nice to meet you

A. Listen to the conversation. (7)

Pat: The noodles look good. I think I'll try some of them.

Bo-wei: Is the pizza good, too?

Pat: Yeah, the pizza is usually very good. My name's Patricia by the way. Nice to meet you.

Bo-wei: Sorry, what's your name again?

Pat: Patricia. But please call me Pat.

Bo-wei: Pat... I'm Bo-wei. So what do you do?

Pat: I'm studying medicine.

Bo-wei: Really?

Pat: Yeah. How about you?

Bo-wei: I'm a computer programmer. But now I'm studying English.

Pat: Oh, are you? That's great.

Bo-wei: Yeah, it's fun.

Pat: Oh, we'd better keep moving or we'll lose our place in line!

B. Now practice with your friend.

A (Homework) . Put *who, what, when, where, why, which* or *how* in the gaps.

- are you going? ~To the shops.
- are you leaving? ~At six o'clock.
- did they go to France? ~By plane.
- are you writing to? ~To my friend.
- did you eat last night? ~Fish and chips.
- 's the capital of England? ~London.
- do you have breakfast? ~At 7:30.
- are you feeling today? ~I feel great.
- do you exercise? ~At the gym.
- 's the boy in the photo? ~My brother.
- is the restaurant? ~In Valiasr Street.
- is he studying English?
~Because he likes it.

B (Homework). Put the words in the correct order to make questions.

- / you / where / live / do / ? /
.....
- / does / where / she / from / come / ? /
.....
- / leaving / they / are / when / ? /
.....
- / Paul / drive / so fast / does / why / ? /
.....
- / when / the film / does / start / ? /
.....
- / did / that / where / buy / you / picture / ? /
.....